

#### **CONNECT WITH ELIZABETH**

634 S. Elbert Street, PO Box 610 Elizabeth, CO 80107 303-646-1836 Facebook: facebook.com/Elizabeth.schools.9 Twitter: twitter.com/ESDK12 Website: elizabeth.k12.co.us News online: smalltownbignews.com BOE Blog: elizabethschoolsboe.blogspot.com



# **ELIZABETH SCHOOL DISTRICT C-1 BOARD OF DIRECTORS' MEETING**

**Meeting Notice**: The Elizabeth Board of Education gives public notice that the board is using an online forum to discuss matters related to the governance and operations of the school district. The forum is considered to be an ongoing meeting and is subject to the provisions of the Colorado Open Meetings Act. No formal action will be taken in the forum. The public may view the discussion via the following website: <u>http://elizabethschoolsboe.blogspot.com</u>

#### **DISTRICT MISSION**

To provide our students with excellent and diverse learning opportunities that inspire passion for learning, develop individual potential and prepare them for a successful future.

### **BOARD'S PURPOSE**

We will strive as a unified team of elected citizen volunteers to keep students at the heart of our decisions, to grow the district in a positive direction, and to focus on student success at every level.

1.0

2.0

3.0

### ESSENTIAL BOARD ROLES

-Guiding the district through the superintendent -Engaging stakeholders -Ensuring alignment of policy, resources, and structure -Measuring and celebrating achievement -Modeling excellence Monday, June 9, 2014 Business Meeting Board Room 7:00 pm – 9:00 pm Agenda Draft Call to Order Roll Call Pledge of Allegiance (5 min) Education Showcase/Recognitions 7:05-7:15

4.0	Education Showcase/Recognitions	7:05-7:15
		(10 min)
5.0	Approval of Agenda/Additions/Deletions/ Blanket Motion	7:15-7:20 (5 min)
6.0	Approval of Minutes	7:20-7:30
6.1	Minutes from BOE Meeting 5/19/14	

#### **BOARD'S CORE VALUES**

- -Students first
- -Respect
- -Teamwork
- -Learning
- -Continuous improvement
- -Fiscal sustainability

## **BOARD'S FOCUS AREAS**

-Increasing student achievement
-Investing in excellence for all students
-Enhancing sustainable employee salaries and benefits
-Building a long-term planning culture and system

### BOARD'S STRATEGIC LISTENING LINKS

-Committees and Associations

- -Conferences and Conventions
- -Constituent Surveys
- -BOE Meet and Greet
- -BOE School Ambassador Program

		(10 min)
7.0	Communications	7:30-8:10
7.1	Opting out of Federal Title Funding – Lessons	
	from Kit Carson Schools (10 min)	
7.2	Chief Financial Officer (10 min)	(40 min)
	-Budgeted Disbursements Exceeding \$5000	
	-Financial Statements	
7.3	Superintendent Report (10 min)	
	-CDE Discipline Report	
7.4	Board of Education (10 min)	
8.0	Public Participation	8:10-8:20
		(10 min)
9.0	Consent Agenda	8:20-8:25
9.1	New Hires	
9.2	Terminations/Resignations/Non-Renewals	
9.3	Transfers/Changes	(5 min)
9.4	Fund Balance Resolution 2014-2015	
9.5	2014-2015 District Budget	
9.6	Approval of Property and Liability Insurance and	
	Approval of Worker's Compensation Insurance	
10.0	Action Items	8:25-8:40
10.1	2 <sup>nd</sup> Reading	
	<ul> <li>JLDAC Screening &amp; Testing of Students</li> </ul>	(15 min)
	<ul> <li>KDB-R Public's Right to Know</li> </ul>	
10.2	Consolidated Grant – Approval Signature	
10.3	Investment Banker	
11.0	Discussion Items	8:40-8:55
11.1	Bond/Mill Levy Override	
		(15 min)
12.0	BOE Planning	8:55-9:00
	-Next BOE Meeting Monday August 11, 2014	
		(5 min)
13.0	Executive Session to discuss personnel matters	
	under C.R.S. 24-6-402 (4) ( )	
14.0	Adjournment	9:00 pm

During the BOE Business Session, time will be provided on the agenda during public participation, for any resident of the district to address the BOE. Public participation is an opportunity to present brief comments or pose questions to the board for consideration or follow up. Each person is asked to focus their remarks to three minutes. The boundaries are designed to help keep the meeting focused and in no way should limit conversations beyond the board meeting.

Times indicated on this agenda are estimates, actual times may vary.